

WHERE YOU'LL FIND THE SUPPORT YOU
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Early intervention • Assessment
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technology • Charter schools
• Arts technology • Discipline

ALL EDUCATORS

ALL STUDENTS

NO LIMITS

CEC
2017

SPECIAL
EDUCATION
CONVENTION
& EXPO

Boston, MA | April 19–22

DISPROPORTIONALITY

UDL

ENGLISH LANGUAGE
LEARNERS

AUTISM SPECTRUM
DISORDER

MTSS

EARLY CHILDHOOD

- Convention Workshops & 500+ sessions
- Networking with 5,000 fellow educators
- Expo Hall with 200+ special education companies



Council for
Exceptional
Children

The professional
home of special
education

REGISTER NOW
AND SAVE \$100!
EARLY BIRD
ENDS FEB. 2!

Register today for the ONLY special education event for ALL educators in 2017.

- Special education teachers
- General education teachers
- Administrators of special education at the state, district or local level
- Principals and other general education administrators
- Teacher Educators who are preparing new special and general education teachers
- Teacher candidates in special or general education

WHO NEEDS CEC 2017?



Laura Receveur



Claudia Rinaldi

As the co-chairs of the **CEC 2017** Convention & Expo, we would like to personally invite you to join us April 19–22 in Boston for what will be the biggest, most informative, and most exciting special education event in the world. We've combined our areas of expertise in research and practice to create a program that meets the needs of all educators, no matter what your role is in the field of special education, or what stage of your career. We could tell you why you should attend, but why not hear it from your colleagues? Here's what they had to say about **CEC 2016**.

As a long-time member but first time convention attendee I was overwhelmed by the depth of research-based presentations at the convention. I am pursuing my educational doctorate and was able to hear from and meet many individuals whose work I am following as part of my journey to research and dissertation.

—Trudy G.

The energy and education are what excite me about CEC Conferences. Even after 20 years of attending CEC, it never gets old (I may be getting older but, the content isn't)! Connecting with new and old friends, learning about the latest trends and practices, and participating in the spirit of our profession keeps me coming back!

—Judy S.

I want to go to CEC because I want to meet other researchers and practitioners in special education who are helping to build and expand evidence-based practices for teachers and students with disabilities. CEC offers a blend of these two worlds in a variety of different formats.

—Carly B.

CELEBRATE EXCEPTIONAL

OPENING GENERAL SESSIONS

Wednesday | 5:00–6:30 p.m.

Change how you see, see how you change.

Rick Guidotti, an award-winning photographer who uses the visual arts to change people's perception of beauty, will join the CEC community as the Opening General Session Keynote Speaker at the Hynes Convention Center in Boston.

What is beauty? As a fashion photographer, Guidotti was constantly being told what to think was beautiful, but one day he realized that beauty was all around him—in every person in different ways. This realization led him to create the nonprofit organization, Positive Exposure.

Through Positive Exposure, Guidotti works to change the way that society sees people living with genetic, physical, intellectual, and behavioral differences through photography. Rather than capturing a victimizing image, Guidotti captures images that empower the subjects. With these photographs, the organization works to promote and advocate for a more inclusive, compassionate world where diversities are celebrated. Learn more about Guidotti and his work with Positive Exposure.



Rick Guidotti,
CEC 2017
Keynote Speaker

SECOND GENERAL SESSION

Thursday | 8:00–9:00 a.m.

**Addressing Disproportionality in Special Education:
Culturally Responsive and Equitable Education for All Students**

The representation of students of color in special education, especially Black and Hispanic students, has been studied for decades. Depending on the specific special education category, such students are two to three times more likely than White students to be identified. A great deal of tension and debate have focused on this issue, and recommendations and solutions have been offered. Yet, disproportionality persists. The panelists for this session will focus on research-, policy-, and practice-based solutions to address this challenging problem, supporting schools and districts in ensuring equity for all students throughout the process of identification for and delivery of special education services.



Donna Ford,
Vanderbilt University,
Nashville, Tenn.



Ivory Toldson,
Howard University,
Washington, DC



Nonie Lesaux,
Harvard University,
Cambridge, Mass.

CELEBRATE EXCEPTIONAL *(continued)*



THIRD GENERAL SESSION

Friday | 8:00–9:00 a.m.

Yes I Can Awards Celebration

Honoring the accomplishments of children and youth with exceptionalities. Don't miss this very exciting event. This is why you became a special educator!

12 outstanding students and young adults will be honored in the following categories:

- Academics
- Arts
- School & Community
- Self-Advocacy
- Technology
- Transition

AWARDS & SOCIAL EVENTS

CEC Professional Awards

Wednesday, April 19 | 5:00–6:30 p.m.

Join us during the Opening General Session as we celebrate special educators and researchers who have advanced the field and made significant contributions to CEC.

CEC Student Awards

Thursday, April 20 | 9:45–11:30 a.m.

Celebrate with our outstanding future special educators and faculty advisors at the Student Forum.

Convention social activities are plentiful and can be viewed online at ceconvention.org. Please check regularly for updates!

SOCIALS

Social Time in the Expo

President's Welcome Reception

Wednesday, April 19

6:30–8:30 p.m.

Everyone's invited to the Expo Hall immediately following the Opening General Session.

Thursday, April 20

9:00–9:45 a.m.

Exclusive time in the expo, prizes too!

12:00–1:00 p.m.

Exclusive time in the expo, lunch, networking, prizes

4:30–5:00 p.m.

Exclusive time in the expo, networking, prizes

Friday, April 21

9:00–9:45 a.m.

Exclusive time in the expo, prizes too!

12:00–1:30 p.m.

Exclusive time in the expo, lunch, networking, prizes



I like the professional networking, the current research and practice and the way that the strands offer me the opportunity to personalize my learning in a way that is not possible with most professional development activities.

—Donald T.

FEATURED SESSIONS



Program co-chairs Claudia Rinaldi and Laura Receveur have compiled an array of fantastic sessions in formats to serve every learner's needs. These are the best of the best in special education! Join the dialogue and keep the conversations going with some of the biggest names in the field.

Voices From the Field: Educators with Disabilities

LEADER: Jennifer Diliberto, *University of North Carolina, Chapel Hill*
PRESENTERS: Mary Ruth Coleman, *University of North Carolina, Chapel Hill*; Marge Terhaar-Yonkers, *Meredith College, Raleigh, North Carolina*; Kathryn Haselden, *Francis Marion University, Florence, South Carolina*

An Introduction to the Foundational Reading and English Learner Practice Guides

LEADER: Joseph Dimino, *Instructional Research Group, Los Alamitos, California*
PRESENTER: Carolyn A. Denton, *The University of Texas Health Science Center, Houston, Texas*

Transforming Schools and Classrooms for the Future: Infusion of Inclusive Practices and Technology

LEADER: Lisa Dieker, *University of Central Florida, Orlando, Florida*

The Positive Effects of Behavior-Specific Praise

LEADER: Robert A. Gable, *Old Dominion University, Norfolk, Virginia*

RTI's Second Decade: Evidence-Based Directions for Grades 1–12

LEADER: Russell Gersten, *Instructional Research Group, Los Alamitos, California*
PRESENTERS: Sharon Vaughn, *The Meadows Center for Preventing Educational Risk, University of Texas, Austin, Texas*; Jade Wexler, *University of Maryland, College Park, Maryland*

Planning for Universal Design for Learning (UDL) Instruction Considering Executive Function Skills

LEADER: Roberta Strosnider, *Towson University, Maryland*
PRESENTER: Valerie Sharpe, *Towson University, Maryland*

SEL and PBIS: Promoting School Programs Based on Compassion and Social Justice for all Students

LEADER: Kristine J. Melloy, *Santa Clara University, CA*

CEC: Why We Join and Why We Stay?

LEADERS: Cheryl H. Zaccagnini, *Shippensburg University, Shippensburg, Pennsylvania*; Vicki A. McGinley, *West Chester University, West Chester, Pennsylvania*; Jannis V. Floyd, *Mansfield University, Mansfield, Pennsylvania*

Building on Strengths: MTSS for ELs as a School Wide System

LEADER: Grace Zamora Durán, *Office of Special Education Programs, U.S. Department of Education, Washington, DC*

Technology Integration in Literacy

LEADER: Leah Wood, *Cal Poly State University, San Luis Obispo, California*

Exceptional Lives, Exceptional Stories

LEADER: Jennifer Diliberto, *University of North Carolina, Chapel Hill*
PRESENTERS: Mary Ruth Coleman, *University of North Carolina, Chapel Hill*; Kathryn Haselden, *Francis Marion University, Florence, South Carolina*



And there's more...be sure to check back often at

www.ceconvention.org

Updates are frequent!



Sessions in a strand have a common thread. Follow your passion for specific content through an entire strand, or just a few sessions. Either way, you'll experience a topic in depth and from many different perspectives. Earn PDHs for every strand session you attend!

Differentiated Instruction in Action: Classroom Strategies for Student Success

LEADERS: Darlene Perner, *Bloomsburg University of Pennsylvania*; Jordan Shurr, *Central Michigan University, Mount Pleasant, Michigan*

Because the School Bus Comes Everyday: Why Implementation Matters for Teachers and Leaders

LEADER: Louis Danielson, *American Institutes for Research, Washington, DC*

Creating Reciprocal Family Professional Partnerships: Researching Innovative Practice to Increase Student, Teacher, and Family Outcomes

LEADERS: Shana J. Haines, *University of Vermont, Burlington*; Tracy Gershwin Mueller, *University of Northern Colorado, Greeley*

Cultivating a "College Going" Culture for Students With Intellectual Disability From Middle School Through High School

LEADERS: Meg Grigal and Debra Hart, *Institute for Community Inclusion, University of Massachusetts, Boston*

Quality Indicators for Mixed Methods Research in Special Education: Current and Future Directions

LEADERS: David E. Houchins, *Georgia State University, Atlanta*; John Hitchcock, *Indiana University, Bloomington*

Providing Special Education and Related Services in the Urban Environment

LEADER: Constance F. Lyttle, Esq., *Drexel University, Philadelphia, Pennsylvania*

Winning the Trifecta of Education While Using Fun, Free, Factual, and Functional Information

LEADER: Candace Moore, *Shallowater ISD, Shallowater, Texas*

Setting the Stage for Learning: Research- Based Strategies for Preparing Young Children With ASD to Access Instruction

LEADER: Mandy Rispoli, *Purdue University, West Lafayette, Indiana*

UDL Policy and Practice in 2017

LEADER: Jose Blackorby, *CAST, Inc., Wakefield, Massachusetts*

Child Maltreatment: Understanding, Recognizing, Responding, and Preventing in Home, School, and Community Settings

LEADER: Harold A. Johnson, *Kent State University, Kent, Ohio*

Northeast PBIS—Positive Behavioral Interventions and Supports for All

LEADERS: Brandi Simonsen, George Sugai, and Jennifer Freeman, *University of Connecticut, Storrs*

Disproportionality in School Discipline

LEADERS: Russell Skiba, *Indiana University Bloomington*; Denise Whitford, *Purdue University, West Lafayette, Indiana*

Using Universal Design for Learning in Teacher Preparation

LEADERS: Richard Jackson, *Boston College and CAST, Chestnut Hill, Massachusetts*

IDEAs that Work: U.S. Office of Special Education Programs

LEADERS: Larry Wexler and Renee Bradley, *Office of Special Education Programs, U.S. Department of Education, Washington, DC*



GET THE CREDIT YOU DESERVE!

Earn Professional Development Hours (PDHs) and track your activities session by session with an easy online system. Scan this code to view PDH Information.

REQUIRES ADDITIONAL REGISTRATION.



Choose from a diverse menu of 21 **Convention Workshops**, where leading experts in the field will squeeze as much information as possible into full- or half-day sessions and guide you through all the practical, evidence-based information you need to help all of your students. We're talking transition, working with paraeducators, math instruction, co-teaching, culturally responsive teaching, and more. Binge on content! **Wednesday, April 19, and Saturday, April 22**

WEDNESDAY, APRIL 19

FULL DAY | 9:00 a.m.–4:00 p.m.

Workshop 1—Administrators: What You Need to Know About Special Education

LEADERS: **David Bateman**, *Shippensburg University, Shippensburg, Pennsylvania*;

Jenifer Cline, *Great Falls Public Schools, Montana*

This workshop is designed for administrators and focuses upon the main issues of special education: The rise in EBD, disproportionality, how to identify other health impaired, 504, accountability, discipline, preventing litigation, word choice, and least restrictive environment. The more an administrator knows for both general and special education—the better the overall services will be for children with disabilities. The materials of the workshop are based on the contents and research behind the book, "A Principal's Guide to Special Education, Third Edition," published by CEC.

Workshop 2—Bring It On: Applying UDL to Collaborative Planning

LEADERS: **Loui Lord Nelson**, *RAISE, Inc., Indianapolis*; **Patty Kelly Ralabate**, *George Washington University, Washington, D.C.*

Learn how the Universal Design for Learning (UDL) framework can guide all educators in taking collaborative planning to the next level. Related service providers and special educators bring skills, strategies, and scaffolds into general education settings to support specific students but their engagement in lesson planning may be limited. Educators need a common lens for viewing instruction and learning that UDL provides. Utilizing a case-based collaborative planning format, we focus on how general education, related service providers, and special educators can collaboratively apply the UDL lens to effectively co-design the general education learning environment.

Workshop 3—Program Developer Workshop: How to Prepare the Program Recognition Report

LEADER: **Joni Baldwin**, *University of Dayton, Ohio*

In this interactive workshop, you will learn the components of CEC Preparation Program Recognition Reports. All participants will receive CEC program developer resources. You will come away better prepared to develop program performance-based assessments, align them with the CEC content standards, and prepare the final program report.

Workshop 4—Program Reviewer Workshop: How to Review CEC Program Recognition Reports

LEADER: **Christy Hooser**, *Eastern Illinois University, Charleston*

Note: *This workshop is offered at no cost for approved applicants. Please submit your vita and a completed application to prostandards@cec.sped.org. Participants will be expected to review CEC Program Recognition Reports during one or both of the 2017 review cycles.*

Principles for and examples of performance-based program review, and strategies for reviewing reports and for successfully writing the sections of the CEC Program Recognition Review will be discussed.

Workshop #5—Developing Legally Defensible IEPs

LEADER: **Julie Weatherly**, *Resolutions in Special Education, Inc., Mobile, Alabama*

The U.S. Supreme Court has referred to the Individualized Education Program (IEP) as the "modus operandi" for the provision of FAPE to students with disabilities. In accordance with the Court's two-pronged test for determining whether an IEP is appropriate, courts will look at both procedural and substantive components of the IEP. Let's examine many common pitfalls that educators must avoid—both procedurally and substantively—in an effort to ensure that IEPs are legally defensible.

CONVENTION WORKSHOPS *(continued)*

WEDNESDAY, APRIL 19, CONT.

FULL DAY | 9:00 a.m.–4:00 p.m.

Workshop #6—Must-Know Legal and Ethical Issues Involving Paraeducator Employment, Supervision, and Training

LEADER: **Kent Gerlach**, *Pacific Lutheran University, Tacoma, Washington*

This workshop session will provide an overview of the most current legal and ethical issues involving the employment, training, supervision, and evaluation of paraeducators as well as information to enhance the knowledge and skills of administrators and teachers to effectively supervise paraeducators. Criteria for developing appropriate job descriptions will be shared. Recent legal and ethical cases involving paraeducator training and supervision will be discussed. An update on IDEA and ESSA reauthorization will be addressed.

Workshop #7—Preparing Students With Disabilities for Successful Transition to College

LEADER: **Elizabeth Hamblet**, *Columbia University, New York*

Research shows that preparing students with disabilities for success at college involves educating them about changes they will find in the postsecondary environment and making sure that they develop certain skills. But many educators, related professionals, and families don't know about the legal and systematic differences in disability services that affect these students, so students may not get the preparation they need. This workshop will review the shift in laws at college, how the disability services system works, accommodations that will likely be available to students there, and what skills and knowledge the research shows are correlated with students' success.

Workshop #8—THINK DEVELOPMENTALLY! Linking Classroom Practice to Assessment, Achievement, and Accountability

LEADERS: **Mary M. Wood**, *Developmental Therapy Institute, Athens, Georgia*; **Constance Quirk**, *Developmental Therapy Institute, Athens, Georgia*; **Andrea Criste**, *Developmental Therapy Institute, Athens, Georgia*

This hands-on workshop introduces proven classroom practices from Developmental Therapy-Developmental Teaching (DT-DT) to foster social, emotional, and behavioral

competencies needed by all students. You will use case material to assess students for IEP objectives, prepare behavior management plans, group students, select developmentally appropriate teaching practices, and document teacher effectiveness. We will demonstrate how DT-DT enhances instructional continuity across multi-tiered placements with MTSS, PBIS, social skills programs, and academic curricula. Workshop materials are applicable to teachers, psychologists, social workers, and parents.

WEDNESDAY, APRIL 19

HALF DAY | 9:00 a.m.–12:00 p.m.

Workshop #9—Administrators & Mentors: You Can Help New Special Education Teachers Thrive in the Classroom!

LEADERS: **Clara Hauth**, *Marymount University, Arlington, Virginia*; **Catherine Creighton Martin**, *Fairfax County Public Schools, Virginia*

This session is designed for administrators and mentors of new special education teachers. Materials to support them will be discussed and include clearly defined roles and responsibilities, creating a culture of collaboration and the development of skills to create and schedule time and build relationships with your new teachers. The materials of the workshop are based on the contents and research behind the book, "A Principal's Guide to Special Education, Third Edition," published by CEC.

Workshop #10—Co-Teaching: Putting All the Pieces Together for Student Success

LEADER: **Marilyn Friend**, *University of North Carolina at Greensboro*

Co-teaching has become an increasingly utilized service delivery option that affects many students, including those from diverse groups. However, merely placing students with disabilities in general education classrooms and encouraging their teachers to work together is not sufficient for achieving improved results. In this overview session we will explore three major dimensions essential to contemporary, outcomes-driven co-teaching: (a) the updated roles and responsibilities of both general and special educators in the co-taught class (let's get past the marriage metaphor); (b) specially designed instruction (SDI) in co-teaching (otherwise, why are we doing this?); and (c) co-teaching structures, including creative and effective variations of them (going beyond the traditional six approaches).

Workshop #11—Understanding Students With Mental Health Needs: Strategies and Supports for Educators and Families

LEADERS: Mickey Vanderwerker,

Virginia Department of Education Training and Technical Assistance Center at Virginia Tech, Blacksburg, Virginia

In this workshop, the presenter will introduce and define specific mental health diagnoses and what these diagnoses entail with a focus on anxiety disorders, mood disorders, OCD, PTSD/trauma, and tic disorders. For each disorder, you will engage in activities to help you understand what the student is experiencing and what strategies and supports have been found effective in school and in the student's life. You'll explore resources for more information and join in a time for Q&A at the end.

Workshop #12—A New President and Congress: Implications for Federal Education Policy!

LEADER: Deborah Ziegler, *Council for Exceptional Children, Arlington, Virginia*

In this wide-ranging session, CEC's Policy and Advocacy Director will introduce you to the new policy players, present pending federal education policies supported by the new Administration and Congress and examine their impact on children and youth with exceptionalities and the professionals who work on their behalf. Participants will learn about CEC's positions on IDEA, HEA, Perkins, and ESRA Reauthorization, the federal budget and new and pending guidance/regulations from the U.S. Department of Education. Join us to find out how the outcome of the 2016 election may impact special and gifted education and early intervention and about CEC's advocacy initiatives.

WEDNESDAY, APRIL 19

HALF DAY | 1:00–4:00 p.m.

Workshop #13—Co-Teaching: We Know the Basics...What's Next?

LEADER: Marilyn Friend, *University of North Carolina at Greensboro*

Many teachers, administrators, and other professionals are well schooled on the basics of co-teaching, but they still find that achieving the outcomes it promises can be a daunting task. Based on the assumption that participants understand foundational knowledge about co-teaching, this workshop instead will be on topics that are more complex, more subtle, and especially critical

for success. Domains that will be included are these: instructional approaches and strategies that constitute specially designed instruction in co-teaching (including examples observed in co-taught classes), the use of data in co-teaching (for instructional planning as well as delivery of services related to IEP goals), program evaluation (what outcomes are being achieved), and issues related to administrative responsibilities and accountability.

Workshop #14—Resilience-Based Interaction Model (RIM): Supporting Children's Behavioral and Mental Health

LEADERS: Mojdeh Bayat, *DePaul University, Chicago*; Heather Little, *DePaul University, Chicago*

This workshop is designed for professionals who work with children, particularly in early childhood and elementary years, in or outside of classrooms. You'll learn about Resilience-Based Interaction Model (RIM) and how it supports the child's mental and behavioral health by reducing inappropriate behaviors, setting limits and boundaries for behavior, enhancing child's understanding of self and others' emotions, promoting problem solving and expression of emotions, and enhancing child's capabilities for self-discipline. The presenters will provide background information and basic skills for educators to move in the direction of understanding and promoting children's behavioral and mental health and wellbeing.

Workshop #15—Taking Charge! How to Promote Self-Regulated Learning Every Day

LEADER: Leslie Laud, *thinkSRSD, Wellesley, Massachusetts*

How do we help our students self-regulate so they can take charge of directing their own learning? Although there is a tremendous amount of research on self-regulated learning, we will share real examples from dozens of schools working to translate this research into actual practice and into the fabric of their school culture. Hear practical steps that teachers use to weave formative assessment, supports for executive function, explicit instruction, goal setting, mindfulness, and self-monitoring into their daily teaching. Learn about the significant growth their students made in self-regulating and on standardized assessments. You will leave with many practical tools and ideas you can use immediately.

CONVENTION WORKSHOPS *(continued)*

WEDNESDAY, APRIL 19, CONT.

HALF DAY | 1:00–4:00 p.m.

Workshop #16—What’s the Deal With Assistive Technology? A Dynamic Conversation

LEADERS: **Jamie Nichols**, *Long Beach Unified School District, California*; **Erik Larson**, *Long Beach Unified School District, California*; **Katie Field**, *Long Beach Unified School District, California*

This dynamic workshop will support teachers, parents, school administrators, and assistive technology specialists as they consider AT devices for communication and academics. Learn the secrets and best practices of an organized AT Department, and about available tools and technology. Get all your AT questions answered in a Q&A session at the session’s close.

SATURDAY, APRIL 22

HALF DAY | 9:00 a.m.–12:00 p.m.

Workshop #17—Charting the Course: Special Education & Charter Schools

LEADERS: **Azure D.S. Angelov**, *University of Indianapolis*; **David Bateman**, *Shippensburg University, Pennsylvania*

Are there promising special education practices emerging in charter schools? What can we learn about special education from these new educational settings? Join us as we discuss multiple perspectives and innovative practices emerging in special education from the charter school sector and provide an overview of the current state of special education in charter schools.

Workshop #18—Creating Culturally Responsive Education to Address Disproportionality: Seeking Equity

LEADER: **Donna Ford**, *Vanderbilt University, Nashville, Tennessee*

The overrepresentation of Black students, especially males, in special education has a long history. Annually, the Office for Civil Rights presents data indicating these students are overrepresented in high incidence categories (e.g., emotional and behavioral disorders). These data, juxtaposed with the lack of diversity among educators, have been viewed as a significant part of the problem. We will address teacher biases and stereotypes, including becoming culturally competent. Models and strategies are shared in this session, along with resources.

Workshop #19—Differentiation Made Simple: Change Your Favorite Lessons Into Differentiated Ones

LEADERS: **Tracy Inman**, *Western Kentucky University, Bowling Green*; **Julia Roberts**, *Western Kentucky University, Bowling Green*
Teachers mistakenly believe that differentiating the curriculum means creating completely differentiated lessons for each topic. Not so! Join us and learn how to tweak your favorite lessons by focusing on content, process, and product and students’ distinct learning needs, interests, and levels of readiness.

Workshop #20—Innovative Practices in Classroom and Behavior Management

LEADER: **Kimberly Vannest**, *Texas A&M University, College Station*

Learn how you can improve classroom behavior in general and special education classroom settings while addressing social emotional learning in K–12 students. These lessons use examples of respect, problem solving, self-advocacy, and citizenship. Characteristics of adaptability, leadership, and self-control are described using interesting and unusual animal illustrations. The presenter share strategies that are grounded in evidence-based practices and effective instruction and that also corresponds with social emotional learning of self-awareness, self-management, social awareness, relationship skills, and responsible decision making.

Workshop #21—Seamless Transition: Why and How

LEADER: **Nancy Fones**, *Council for Exceptional Children, Arlington, Virginia*

PRESENTERS: **Donna Wandry**, *West Chester University, Pennsylvania*; **Jill Kulwicki**, *Flagler County Schools, Bunnell, Florida*

Prominent transition experts will discuss the most recent legislative developments affecting transition services mandated by IDEA, and suggest curricular resources to address LEA challenges in providing transition services. Following this discussion, an experienced classroom practitioner will present the functionalities of CEC’s Internet-based transition curriculum (LCE) and the ways the LCE curriculum tracks student progress, amenable to IEP updates.

EXPO HALL

Scan this code to preview exhibiting companies and build your schedule.



Where else can you find companies whose products and services are made specifically for your kids? Admission is included with your registration. Grab your lunch and booth hop in the Expo (also known as **The Place with Free Stuff**).

EXPO HALL HOURS

WEDNESDAY, APRIL 19

Grand Opening & President's Welcome Reception
6:30–8:30 p.m.

THURSDAY, APRIL 20

Hall Hours
8:30 a.m.–5:00 p.m.

Exclusive time in the expo, prizes too!
9:00–9:45 a.m.

Exclusive time in the expo, lunch, networking, prizes
12:00–1:00 p.m.

Exclusive time in the expo, networking, prizes
4:30–5:00 p.m.

FRIDAY, APRIL 21

Hall Hours
8:30 a.m.–2:00 p.m.

Exclusive time in the expo, prizes too!
9:00–9:45 a.m.

Exclusive time in the expo, lunch, networking, prizes
12:00–1:30 p.m.



I truly enjoyed the convention! The presentations I attended on vocabulary and writing strategies will benefit my high school students in my science and English classes. The opening session presented by the students was heartwarming and powerful! I look forward to next year!

—Linda F.

SCHEDULE AT A GLANCE

TUESDAY, APRIL 18

Registration

2:00–7:00 p.m.

WEDNESDAY, APRIL 19

Registration

7:00 a.m.–8:00 p.m.

Convention Workshops

9:00 a.m.–4:00 p.m.

Concurrent Sessions

1:00–2:00 p.m.

2:15–3:15 p.m.

3:30–4:30 p.m.

Opening General Session

5:00–6:30 p.m.

President's Welcome Reception

6:30–8:30 p.m.

THURSDAY, APRIL 20

Registration

7:00 a.m.–5:30 p.m.

Second General Session

8:00–9:00 a.m.

Concurrent Sessions & Posters

9:45–10:45 a.m.

11:00 a.m.–12:00 p.m.

12:00–1:00 p.m. | *Expo time, lunch, prizes*

1:00–2:00 p.m.

2:15–3:15 p.m.

3:30–4:30 p.m.

4:30–5:00 p.m. | *Expo time and prizes*

Student Forum

9:15–11:30 a.m.

Expo Hall

8:30 a.m.–5:00 p.m.

Exclusive Expo Time & Lunch

12:00–1:00 p.m.

Expo Time and Prize Drawings

4:30–5:00 p.m.

FRIDAY, APRIL 21

Registration

7:00 a.m.–5:30 p.m.

Third General Session

8:00–9:00 a.m.

Concurrent Sessions & Posters

9:45–10:45 a.m.

11:00 a.m.–12:00 p.m.

12:00–1:30 p.m. | *Expo time, lunch, prizes*

1:30–2:30 p.m.

2:45–3:45 p.m.

4:00–5:00 p.m.

Expo Hall

8:30 a.m.–2:00 p.m.

Expo only, Lunch and prizes

12:00–1:30 p.m.

EXPO CLOSES AT 2:00 p.m.

SATURDAY, APRIL 22

Registration

7:00 a.m.–4:00 p.m.

Convention Workshops

9:00 a.m.–12:00 p.m.

Concurrent Sessions & Posters

8:00–9:00 a.m.

9:15–10:15 a.m.

10:30–11:30 a.m.

11:30 a.m.–1:00 p.m. | *Lunch*

1:00–2:00 p.m.

2:15–3:15 p.m.

NOTE:

This schedule is
subject to change;
please check

ceconvention.org

for updates.

TRAVEL AND HOUSING

Scan this code to find hotel and housing information.

TRAVEL

CEC is happy to be partnering with ATC Travel Management. As you make your plans to head to Boston, view airlines, Amtrak, and even car rental discounts available to CEC 2017 attendees. You'll need the discount codes to get the best deal! Visit www.ceconvention.org.

HOUSING

CEC has secured room blocks at several area hotels, including the Sheraton Boston, the headquarters hotel for CEC 2017. Take advantage of these discounted hotel rates by reserving your room today: www.ceconvention.org.

ACCESSIBILITY



CEC events are ADA accessible. If you require special provisions or services, please visit the CEC website at www.ceconvention.org and complete the Special Accommodations Form. **We must hear from you no later than March 1, 2017, to be able to assist you with your request.**

DRIVING DISTANCE TO BOSTON IN MILES



Albany, NY = 169
Baltimore, MD = 406
Bridgeport, CT = 153
Hartford, CT = 102
Manchester, NH = 53
Montreal, QC = 307

Newark, NJ = 225
New York, NY = 215
Philadelphia, PA = 310
Providence, RI = 51

Quebec City, QC = 400
Rochester, NY = 393
Springfield, MA = 91
Washington, DC = 439
Wilmington, DE = 336
Worcester, MA = 48

RATES & POLICIES

CEC 2017 REGISTRATION RATES AND POLICIES

REGISTRATION TYPE	EARLY BIRD July 1– Feb. 2	ADVANCE Feb. 3– Mar. 17	ONE DAY Wed.–Sat. (rates are per day)	ONSITE After Mar. 17	GROUP RATES (per person, groups of 5 or more)
Member	\$395	\$445	\$195	\$495	\$405
Nonmember	\$515	\$565	\$295	\$615	\$508
Student Member	\$270	\$320	\$150	\$370	\$290

CEC 2017 CONVENTION WORKSHOP REGISTRATION RATES

REGISTRATION TYPE	FULL-DAY WORKSHOPS		HALF-DAY WORKSHOPS		PROGRAM DEVELOPER WORKSHOPS	
	Oct. 12– Mar. 17	After Mar. 17	Oct. 12– Mar. 17	After Mar. 17	Oct. 12– Mar. 17	After Mar. 17
Member	\$179	\$229	\$89	\$139	\$350	\$375
Nonmember	\$229	\$279	\$139	\$189	\$500	\$525
Student Member	\$107	\$137	\$53	\$83	—	—

EXHIBITORS

Want to exhibit at CEC 2017? Register at cecexhibits.com

GROUP RATES

Teams from the same school or district may register together and save 10% (for groups of five or more). All forms must arrive together as a packet with full payment or an original purchase order. Please see the group rates above.

VOLUNTEER OPPORTUNITIES

Please visit us at cecconvention.org and read about the volunteer opportunities at CEC 2017.

CANCELLATION/REFUND POLICY



Please scan this code to read CEC's policies for cancellations and refunds.

CEC 2017 FOR EVERY SCHEDULE & BUDGET

The CEC 2017 **Flex Pass Package** is the most affordable professional development around. Here's how it works: for \$1,650, you'll get 12 single day passes good on Thursday, Friday, and/or Saturday. **Flex Pass Packages** are available until **March 17, 2017**, and are not available for purchase online. Call 888-232-7733 for more information.

FIVE WAYS TO REGISTER

MAIL

(include the form on page 15):
CEC 2017 Convention & Expo
P.O. Box 79026
Baltimore, MD 21279-0026

PHONE

Toll-Free (within the U.S.)
1-888-232-7733
703-620-3660
TTY 1-866-915-5000

ONLINE

(with credit card)
cecconvention.org

EMAIL

service@cec.sped.org

FAX

Fax completed form to:
(703) 264-9494

REGISTRATION FORM

CEC 2017 CONVENTION & EXPO

Please type or print the information requested below. Your badge and confirmation information will be taken directly from this form. Please read our Cancellation/Refund Policy located on the preceding page and on CEC's website.

Is this your first CEC Convention? Yes No

First Name* _____ Last Name* _____

Job Title* _____

School District or Organization* _____

Address* _____ Home Work

City* _____ State/Province* _____

Zip/Postal Code* _____ Country* _____

Email* _____

Fax Number, Including Area Code _____

Daytime Telephone No. _____

* = Required

FULL CONVENTION REGISTRATION (April 19–22)

Wednesday, April 19 through
Saturday, April 22 \$ _____

SINGLE DAY(S) CONVENTION REGISTRATION

Wednesday Thursday
 Friday Saturday \$ _____

FLEX PASS PACKAGE

12 passes x _____ x \$ 1,650 = \$ _____

NEW—BUY YOUR PRINTED CONVENTION PROGRAM—\$5.00

I want to pay for a
printed program guide
(Note: Free convention
mobile app is available.) \$ _____

TOTAL AMOUNT DUE \$ _____

CONVENTION WORKSHOPS

Workshops require an additional fee to attend.

Check the workshop(s) you would like to attend and enter the total cost below. Workshop descriptions can be found on pages 7–10 and at cecconvention.org!

Wednesday, April 19 | Full Day | 9 a.m.–4 p.m.

- #1—Administrators: What You Need to Know About Special Education
- #2—Bring It On: Applying UDL to Collaborative Planning
- #3—CEC Program Reviewer Workshop
- #4—CEC Program Developer Workshop
- #5—Developing Legally Defensible IEPs
- #6—Must-Know Legal and Ethical Issues Involving Paraeducator Employment, Supervision, and Training
- #7—Preparing Students With Disabilities for Successful Transition to College
- #8—THINK DEVELOPMENTALLY! Linking Classroom Practice to Assessment, Achievement, and Accountability

Wednesday, April 19 | Half Day | 9:00 a.m.–12:00 p.m.

- #9—Administrators & Mentors: You Can Help New Special Education Teachers Thrive in the Classroom!
- #10—Co-Teaching: Putting All the Pieces Together for Student Success
- #11—Understanding Students With Mental Health Needs: Strategies and Supports for Educators and Families
- #12—What Every Educator Needs to Know About Coming Changes to Special Education Policy

Wednesday, April 19 | Half Day | 1:00–4:00 p.m.

- #13—Co-Teaching: We Know the Basics..What's Next?
- #14—Resilience-Based Interaction Model (RIM): Supporting Children's Behavioral and Mental Health
- #15—Taking Charge! How to Promote Self-Regulated Learning Every Day
- #16—What's the Deal With Assistive Technology? A Dynamic Conversation

Saturday, April 22 | Half Day | 9:00 a.m. | 12:00 p.m.

- #17—Charting the Course: Special Education & Charter Schools
- #18—Creating Culturally Responsive Education to Address Disproportionality: Seeking Equity
- #19—Differentiation Made Simple: Change Your Favorite Lessons Into Differentiated Ones
- #20—Innovative Practices in Classroom and Behavior Management
- #21—Seamless Transition: Why and How

Workshop Total \$ _____

Are you registering with a group? YES NO

Remember, all forms must be submitted together to be eligible for a group discount (5 or more).

PAYMENT INFORMATION

- Check (payable to CEC)
- Purchase order (copy attached)
- Credit Card

_____/_____/_____/_____
Credit Card #

Expire Date Security Code

Print Name

Signature

Join us to honor the 2017 Yes I Can Award recipients. Don't miss THE BEST part of CEC 2017! Friday, April 21, 8:00–9:00 a.m.



Council for Exceptional Children
2900 Crystal Drive
Suite 100
Arlington, VA 22202-3557 USA

SO MANY WAYS TO SAVE!

REGISTRATION. Register now and save \$100.

VOLUNTEER. Please visit us at **ceconvention.org** and read about the volunteer opportunities at CEC 2017.

HOUSING. Connect with other attendees in the CEC 2017 Community to find roomies. Shop our hotel block for excellent Boston rates.

MEALS. Get 10% off on meals at participating hotels and restaurants.

WIFI. Get free guest-room Internet at participating hotels.

TRAVEL. Close enough to drive? Look for carpools and roommates in the CEC 2017 Community.

GOOD
STUFF FOR
YOU AND
YOUR KIDS
INSIDE!